

Following the Saints to God

stories and activities to introduce students to tithing and much more!

Teacher Notes

This material is designed so that it can be customized to the needs of your class to best fit in with the other curriculum that you use.

For example, you could use the 5-10 minute format once a month for nine months using only some of the materials. Or you could use the longer 30-45 minute lessons during a five-week period. Feel free to adapt the lessons to be most useful in your setting.

Be sure to include personal stories of your own experience with tithing, generosity, and stewardship.

You can find additional materials, such as audio files of the stories, posters, coloring sheets, and links to other resources at www.antiochian.org/tithe. You may also download and adapt materials from lower or higher grade levels.

Be sure to visit the site to fill out an evaluation so that we can improve our materials to better serve you and your students.

Contents

Page 2	Condensed Lessons (nine lessons, approximately 5-10 minutes each)
Pages 3-7	Extended Lessons (five lessons, approximately 30-45 minutes each)
Pages 8-9	Answer Key

CONDENSED LESSONS (approximately 5-10 minutes each)

Suggested Schedule

September	Lesson 1	Introduction, pages 2-3
October	Lesson 2	Saint Joachim and Saint Anna, page 4
November	Lesson 3	Saint Joachim and Saint Anna, page 5
December	Lesson 4	Saint Raphael of Brooklyn, page 6
January	Lesson 5	Saint Raphael of Brooklyn, page 7
February	Lesson 6	Saint Innocent of Alaska, page 8
March	Lesson 7	Saint Innocent of Alaska, page 9
April	Lesson 8	Saint Emmelia and Saint Basil, page 10
May	Lesson 9	Saint Emmelia and Saint Basil, page 11

Lesson 1 (pages 2-3)

Read the *Meet the Saints* section on page 3
Define *Exemplar* and *Tithe* (see page 2 and poster)
Read *Then and Now* on page 3
Do the *Do the Math* activity

Lesson 2 (page 4)

Read *Meet Saint Joachim and Saint Anna* (or play CD, track #17)
Read the *Did You Know?* items

Lesson 3 (page 5)

Read *Meet Saint Joachim and Saint Anna* on page 4 (or play CD, track #17)
Do the *Timely Tunes* activity* (see answer key in appendix)

Lesson 4 (page 6)

Read *Meet Saint Raphael of Brooklyn* (or play CD, track #18)
Read the *Did You Know?* items

Lesson 5 (page 7)

Read *Meet Saint Raphael of Brooklyn* on page 6 (or play CD, track #18)
Do the *Crossword zelpuz** (see answer key in appendix)

Lesson 6 (page 8)

Read *Meet Saint Innocent of Alaska* (or play CD, track #19)
Read the *Did You Know?* items

Lesson 7 (page 9)

Read *Meet Saint Innocent of Alaska* on page 8 (or play CD, track #19)
Do the *Fill It In* activity (see answer key in appendix)

Lesson 8 (page 10)

Read *Meet Saint Emmelia and Saint Basil* (or play CD, track #20)
Read the *Did You Know?* items

Lesson 9 (page 11)

Read *Meet Saint Emmelia and Saint Basil* on page 10 (or play CD, track #20)
Do the *Who's Who* and *Can You Name Them* activities* (see answer key in appendix)
Show the students the review activity on page 12 and send the booklets home with them

* Students can refer to the story on the previous page if necessary.

EXTENDED LESSONS

Lesson 1 Overview

Materials

Student booklet for each student, pages 2-3

Definitions poster

Pencils for the *Do the Math* activity

Opening prayer

Pray together the prayer at the top of page 2.

Define/review the term "exemplar"

Refer to the definitions poster.

Ask questions about the students' or other parish members' giftedness. For example, "Who in our class/parish is an exemplar of helpfulness? Of singing? Of baking? Of spelling?"

Introduce the saints

Read *Meet the Saints* on page 3.

Define/review the term "tithe"

Refer to the definitions poster.

Read the *Then and Now* section

Do the *Do the Math* activity

Talk about *What Happens to Your Offering?*

Talk about the specific giving procedures of your parish

Remind students to bring money to put in the collection.

Closing prayer

Pray together the prayer at the top of page 2.

Lesson 2 Saint Joachim and Saint Anna

Materials

Student booklet for each student, pages 4-5

Theme poster

Definitions poster

Pencils for the *Timely Tunes* activity and *Practice Thankfulness*, item 3

Markers for *Practice Thankfulness*, item 2

Paper for *Practice Thankfulness*, items 2 and 3

Opening prayer

Pray together the troparion at the top of page 5.

Review the terms tithe and exemplar

Refer to the Definitions poster.

Introduce theme

Refer to the theme poster, "To tithe is to show God we know how to say 'Thank you' for what He gives to us."

Read "Meet Saint Joachim and Saint Anna" (or play CD, track #17)

Choose any or all of the following activities:

Read the *Did You Know?* facts.

Do the *Timely Tunes* activity (see answer key in appendix).

Read the *Thankfulness in the Bible* verse together, memorize it, discuss it, and/or chant it together.

Do one or more of the *Practice Thankfulness* activities together.

Talk about *What Happens to Your Offering?* Discuss other facility-related examples.

Talk about the specific giving procedures of your parish

Remind students to bring money to put in the collection.

Review the verse

Closing prayer

Pray together the troparion at the top of page 5.

Lesson 3 Saint Raphael of Brooklyn

Materials

Student booklet for each student, pages 6-7

Theme poster

Definitions poster

Pencils for the *Crossword zelPuz* activity and *Practice Dedication to God* item 1

Paper for *Practice Dedication to God* item 1

Opening prayer

Pray together the troparion at the top of page 7.

Review the terms tithe and exemplar

Refer to the Definitions poster.

Introduce theme

Refer to the theme poster, "To tithe is to take a step on the path of being dedicated to God."

Read "Meet Saint Raphael of Brooklyn" (or play CD, track #18)

Choose any or all of the following activities:

Read the *Did You Know?* facts.

Do the *Crossword zelPuz* activity (see answer key in appendix).

Read the *Dedication to God in the Bible* verse together, memorize it, discuss it, and/or chant it together.

Do the *Practice Dedication to God* item 1.

Talk about ways to implement *Practice Dedication to God* item 2.

Talk about *What Happens to Your Offering?* Discuss other education-related examples.

Talk about the specific giving procedures of your parish

Remind students to bring money to put in the collection.

Review the verse

Closing prayer

Pray together the troparion at the top of page 7.

Lesson 4 Saint Innocent of Alaska

Materials

Student booklet for each student, pages 8-9

Theme poster

Definitions poster

Pencils for the *Fill It In!* activity

Opening prayer

Pray together the troparion at the top of page 9.

Review the terms tithe and exemplar

Refer to the definitions poster.

Introduce theme

Refer to the theme poster, "To tithe is to trust that God will provide for all we truly need."

Read "Meet Saint Innocent of Alaska" (or play CD, track #19)

Choose any or all of the following activities:

Read the *Did You Know?* facts.

Do the *Fill It In!* activity (see answer key in appendix).

Read the *Trust in the Bible* verses together, memorize one of them, discuss them, and/or chant them together.

Talk about the *Practice Trust* activities together.

Talk about *What Happens to Your Offering?* Discuss other worship-related examples.

Talk about the specific giving procedures of your parish

Remind students to bring money to put in the collection.

Review the verse

Closing prayer

Pray together the troparion at the top of page 9.

Lesson 5 Saint Emmelia and Saint Basil

Materials

Student booklet for each student, pages 10-11

Theme poster

Definitions poster

Pencils for the *Who's Who?* and *Can You Name Them?* activities and *Practice Stewardship*, item 1

Paper for *Practice Stewardship*, item 1

Opening prayer

Pray together the troparion at the top of page 11.

Review the terms tithe and exemplar

Refer to the definitions poster.

Introduce theme

Refer to the theme poster, "To tithe is to be a good steward of what God has given."

Read "Meet Saint Emmelia and Saint Basil" (or play CD, track #20)

Choose any or all of the following activities:

Read the *Did You Know?* facts.

Do the *Who's Who?* and *Can You Name Them?* activities (see answer key in appendix).

Read the *Stewardship in the Bible* verse together, memorize it, discuss it, and/or chant it together.

Do one or more of the *Practice Stewardship* activities together.

Talk about *What Happens to Your Offering?* Discuss other mission and outreach-related examples.

Talk about the specific giving procedures of your parish

Remind students to bring money to put in the collection.

Review the verse

Send the booklets home with the students

Show the students the review activity on page 12.

Closing prayer

Pray together the troparion at the top of page 11.

ANSWER KEY

Page 5

Timely Tunes

Here is one possible solution. Students' answers may vary.

Joachin's Favs **Anna's Favs**

2 << You told me I don't belong

4 << It was an angel >> 5

3 << Diet of tears

6 << Beautiful like her mother

1 << One-third is enough >> 2

7 << When a dad says goodbye

5 << Baby on the way >> 6

 All my friends (are having babies) >> 3

 I met him at the Golden Gate >> 7

 Alone (Garden Song) >> 4

 He's mine >> 1

8 << Thankful (as I look back) >> 8

Page 9

Fill It In!

way	safely	he	the	go	a	in	man	should
a	should	the	man	he	in	safely	go	way
man	in	go	way	safely	should	the	a	he
in	the	should	go	a	he	man	way	safely
safely	a	man	in	the	way	he	should	go
he	go	way	should	man	safely	a	the	in
should	he	in	a	way	the	go	safely	man
go	way	a	safely	in	man	should	he	the
the	the	safely	he	should	go	way	in	a

Page 7

Crossword zelpuz

	B	i	s	h	o	P			
						r			
Monk						i			
Bishop	S	t	u	d	e	n	t		
Deacon	h					s			
Priest	e					t			
Student	p								
Teacher	h		D						
Teacher	e		e				T		
Preacher	P	r	e	a	c	h	e	r	
Shepherd	d		c				a		
Intercessor			o				c		
	M	o	n	k			h		
							e		
	I	n	t	e	r	c	e	s	s
									r

Page 11

Who's Who?

- Macrina the Elder
- Name Unknown
- Emmelia
- Basil the Elder
- Macrina the Younger
- Basil the Great
- Name Unknown
- Naucratius
- Name Unknown
- Theosebia
- Name Unknown
- Name Unknown
- Gregory
- Name Unknown
- Peter

Can You Name Them?

STEWARDS

Match It!

Saint Innocent of Alaska

Saint Joschim and Saint Anna

Saint Raphael of Brooklyn

Saint Emmelia and Saint Basil

exemplars of Stewardship

exemplar of Trust

exemplars of Thanksgiving

exemplar of Dedication to God

waited many years to have a child

started churches in North America

traveled to a faraway place to teach people about God

raised 10 children